

AR Superintendent Evaluation System Professional Growth Plan (PGP), Form____

Superintendent:	District:	Year:
Directions: Use the AR Superintent Plan is developed for each district	dent Evaluation System Rubric when completing this Profess goal selected.	ional Growth Plan. A separate Professional Growth
Step 1: District Area for Growth The District Area for Growth addresses a district concern supported by multiple data sources and a review of current practices that may contribute to the area of concern.		
Step 2: District Goal The District Goal addressing the Area for Growth (Step 1) is stated in specific and measurable terms.		
Step 3: District-Wide Solution The District-Wide Solution is collaboratively developed with the leadership team to address the Area for Growth (Step 1) so that the District Goal (Step 2) can be met.		
Step 4: AR Superintendent Evaluation System Standard(s) & Function(s)	Standard(s)	
The selection of the Superintendent Evaluation System Standard(s) and Function(s) aligns the superintendent's personal growth area with the achievement of the District Goal (Step 2) and the District-Wide Solution (Step 3).	Function(s)	

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Step 5: Implementation	Theory of Action		
and Monitoring Establish your theory of action toward	Leadership Implementation Strategies	Results Indicators	Sources of Data to Monitor
reaching the District Goal (Step 2) based on the Standards and Functions (Step 4) you have selected from The Superintendent Evaluation System Rubric.	If I	Then I expect to see	Data sources(s)
Step 6: Plan of Action	Action	Steps	Timeframe
List your action steps that are necessary to ensure • The accomplishment of the District Goal (Step 2) • Personal growth in the Standards and Functions (Step 4) • The successful implementation of the Theory of Action (Step 5) Please Include the timeframe for each step.			
Step 7: Reflection Analyze the progress that you are making toward the accomplishment of the District Goal (Step 2) and on your personal leadership growth on the Standard(s) and Function(s) (Step 4) you have identified. If	Mid-year review	Progress made	Data source(s)



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progress is not being made, revisit your Professional Growth Plan and make the necessary adjustments.	End-of-year review	Progress made	Data source(s)			
Our signatures below confirm we have met and established a professional growth plan for the upcoming school year.						
Superintendent's Signature:		Date	:			
Board President's Signature:		Date):			
Revisions and Updates:						
Date:						
Date:						
Date:						